



**Western Region Continuums of Service Consortium**

**Honolulu, Hawai'i • March 14 – 17, 2023**

# **Western Region Continuums of Service Conference**

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**Engagement Awards**

**Description and Nomination Process**

## Conference Title

Turning the Tides, Renewing our Energy

## Conference Theme Statement

The Western Region Continuums of Service (COS) Consortium will host its 2023 Continuums of Service Conference in a hybrid 4-day format with in-person and virtual engagement options for attendees. In 2021, when we last hosted COS, we were focused on the broader context of social injustice and climate change. Honoring the work that has been done and recognizing that these long-term grand challenges persist at home and abroad, we now think and act within a broader and perilous context of COVID-19, the increased likelihood of new and varying infectious diseases, and new threats to democracy and equity in an even more uncertain world. How do we turn the tide on these tremendous challenges we face and renew our energy to ameliorate them – urgently and for the long-term?

An important part of our sustainability is being seen and acknowledged for the good and hard work we are doing. Recognition of our dedication, persistence, authenticity, and vulnerability can help to lift us up spiritually and strategically. A big focus for the conference this year is on cultivating sustainability and resilience, keeping ourselves grounded in place, and bridging across multiple social, biophysical, energy and capital dimensions for whole systems thinking and relationship building. From the campus to the community, from the mountains to the sea, turning the tides requires embracing complex systems and nurturing the ability to bounce forward, not back, after crises. The past two years of the pandemic have meant different ways of working, interacting, and caring with and for those around us. We will be mindful of this as we recognize and award individuals and institutions through the Western Region Continuums of Service Consortium Engagement Awards.

## Western Region Continuums of Service Consortium Engagement Awards

We are excited to offer six Western Region Continuums of Service Consortium (WRCOS) Engagement Awards that will be presented at the *2023 Continuums of Service Conference* in Honolulu, HI. The awards will include:

- 1) Engaged Campus Award
- 2) Engaged Presidential Leadership Award
- 3) Engaged Scholar Award
- 4) Community Engaged Professional Award
- 5) Student Civic Leader Award
- 6) Campus-Community Partnership Award

## 1) Engaged Campus Award

The **Engaged Campus Award** will recognize one institution from the Western Region for its demonstrated commitment to:

- Campus-wide civic/community engagement
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility
- Strengthening communities through public scholarship and collaborative partnerships

### **Eligibility Requirements**

- Institution must be a member in the WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good).
- Only one application per institution
- If selected, be willing to submit one print-ready photo that represents campus engagement work

### **Nomination Materials**

Engaged Campus Award candidates may be nominated by: any member or group from their institution, program partners, community partners, or a combination of representatives from these three groups. Nominators must submit the following in the submission:

- Executive Summary briefly describing current campus civic/community engagement initiatives and practices (*Maximum 250 words and print ready*)
- Narrative (*Maximum 1,000 words*)
  - *Section 1:* Provide a brief history of civic/community engagement at your institution.
  - *Section 2:* Describe the civic/community engagement institutionalization framework\* used to advance engagement on your campus and in your community. Why did you chose this framework?
  - *Section 3:* Describe how civic/community engagement has been used to improve educational equity at your institution and in your community.
  - *Section 4:* Describe key impacts achieved at your institution and in your community as a result of your civic/community engagement work.
- Letter of Recommendation from president expressing commitment to civic/community engagement at your institution, educational equity, and strengthening communities through public scholarship and collaborative partnerships
- Letter of Recommendation from community partner

*\*Examples of frameworks include but are not limited to the Carnegie Elective Community Engagement Classification, Campus Compact Indicators of Engagement, Civic Action Plan, Democracy Collaborative Anchor Dashboard, Council on the Advancement of Standards for Civic Engagement and Service-Learning Programs, Furco et al Rubric (2009), and the Holland Rubric (1997).*

## 2) Engaged Presidential Leadership Award

The **Engaged Presidential Leadership Award** will recognize one higher education president or chancellor from the Western Region for their demonstrated commitment to:

- Community/civic engagement for their institution
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility
- Strengthening communities through public scholarship and collaborative partnerships

### **Eligibility Requirements**

- President/chancellor must be a member in the WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good)
- If selected, be willing to submit one print-ready photo of president/chancellor

### **Nomination Materials**

Presidents/chancellors may be nominated by: any member or group from their institution, a colleague, a community member, or a combination of representatives from these three groups.

Nominators must submit the following:

- Nomination Letter (*Maximum 700 words*)
  - Describe president's or chancellor's demonstrated commitment to community/civic engagement.
  - Describe president's or chancellor's demonstrated commitment to educational equity.
  - Describe president's or chancellor's demonstrated commitment to strengthening communities through public scholarship and collaborative partnerships.
  - Describe any unique or special characteristics or values of the president or chancellor that compelled you to nominate them.
- Brief biography of president or chancellor

## 3) Engaged Scholar Award

The **Engaged Scholar Award** will recognize one faculty member from the Western Region for their demonstrated commitment to:

- Providing leadership on their campus to advance civic/community engagement within their department and/or across disciplines
- Addressing critical community issues through civic/community engagement and public scholarship
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility

### **Eligibility Requirements**

- Faculty member must be from an institution that is a member in WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good)
- If selected, be willing to submit one print-ready photo of faculty member

### **Nomination Materials**

Faculty member may be nominated by: any member or group from their institution, a colleague, a community member, or a combination of representatives from these three groups. They may also nominate themselves. Nominators must submit the following:

- Executive Summary briefly describing faculty member's engagement work (*Maximum 250 words and print ready*)
- Nomination Letter (*Maximum 700 words*)
  - Describe faculty member's demonstrated commitment to providing leadership on their campus to advance civic/community engagement within their department and/or across disciplines.
  - Describe faculty member's demonstrated commitment to addressing critical community issues through civic/community engagement and public scholarship.
  - Describe faculty member's demonstrated commitment to educational equity.
  - Describe any unique or special characteristics or values of the faculty member that compelled you to nominate them.
- Brief biography of faculty member
- Letter of Recommendation from president, provost, or vice president
- Letter of Recommendation from community partner

## **4) Community Engaged Professional Award**

The **Community Engaged Professional Award** will recognize one community engaged professional staff member from the Western Region for their demonstrated commitment to:

- Providing leadership on their campus to advance civic/community engagement
- Addressing critical community issues through civic/community engagement and building sustainable and reciprocal community partnerships
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility

### **Eligibility Requirements**

- Community engaged professional staff member must be from an institution that is a member in WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good)
- If selected, be willing to submit one print-ready photo of community engaged professional staff member

### ***Nomination Materials***

Community engaged professional staff member may be nominated by any member or group from their institution, by a colleague, or by a community member. They may also nominate themselves. Nominators must submit the following:

- Executive Summary briefly describing community engaged professional staff member's engagement work (*Maximum 250 words and print ready*)
- Nomination Letter (*Maximum 700 words*)
  - Describe community engaged professional staff member's demonstrated commitment to providing leadership on their campus to advance civic/community engagement.
  - Describe community engaged professional staff member's demonstrated commitment to addressing critical community issues through civic/community engagement and building sustainable and reciprocal community partnerships.
- Describe community engaged professional staff member's demonstrated commitment to educational equity.
- Describe any unique or special characteristics or values of the community engaged professional staff member that compelled you to nominate them.
- Brief biography of community engaged professional staff member
- Letter of Recommendation from president, provost, vice president, or dean
- Letter of Recommendation from community partner

## **5) Engaged Student Leadership Award**

The **Engaged Student Leadership Award** will recognize one student leader from the Western Region for their demonstrated commitment to:

- Providing leadership on their campus to advance civic/community engagement
- Addressing critical community issues through civic/community engagement and building sustainable and reciprocal community partnerships
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility

### ***Eligibility Requirements***

- Student leader must be from an institution that is a member in WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good)
- If selected, be willing to submit one print-ready photo of student leader

### ***Nomination Materials***

Student leader may be nominated by any member or group from their institution, by a colleague, or by a community member. They may also nominate themselves. Nominators must submit the following:

- Executive Summary briefly describing student leader's engagement work (*Maximum 250 words and print ready*)

- Nomination Letter (*Maximum 700 words*)
  - Describe student leader’s demonstrated commitment to providing leadership on their campus to advance civic/community engagement.
  - Describe student leader’s demonstrated commitment to addressing critical community issues through civic/community engagement and building sustainable and reciprocal community partnerships.
  - Describe student leader’s demonstrated commitment to educational equity.
  - Describe any unique or special characteristics or values of the faculty member that compelled you to nominate them.
- Brief biography of student leader
  - Letter of Recommendation from president, provost, vice president, or dean
  - Letter of Recommendation from community partner

## 6) Community-Campus Partnership Award

The **Community-Campus Partnership Award** will recognize a community-campus partnership from the Western Region for its demonstrated commitment to:

- Building sustainable, reciprocal partnerships between higher education institutions and community partners
- Educational equity - supporting success of underrepresented students on their campus through engagement initiatives and strengthening student learning that includes preparing them for civic and social responsibility
- Addressing critical community issues through civic/community engagement and building sustainable and reciprocal community partnerships

### **Eligibility Requirements**

- Institution (one of the partners) must be a member in WRCOS (Campus Compact of Oregon, Hawaii-Pacific Islands Campus Compact, LEAD California, Montana Campus Compact, and Washington Campus Coalition for the Public Good)
- If selected, be willing to submit one print-ready photo that represents campus-community partnership

### **Nomination Materials**

Community-Campus Partnership Award candidates may be nominated by: any member or group from their institution, program partners, community partners, or a combination representatives from these three groups. Nominators must submit the following:

- Executive Summary briefly describing the community-campus partnership (*Maximum 250 words and print ready*)
- Narrative (*Maximum 1,000 words*)
  - *Section 1:* Provide a brief history of the community-campus partnership.
  - *Section 2:* Describe the framework used to develop the sustainable and reciprocal partnership.

- *Section 3:* Describe how the partnership has improve educational equity at your institution and in your community.
  - *Section 4:* Describe critical community issues addressed through the partnership and impacts achieved at your institution and in your community as a result of your community-campus partnership.
- Letter of Recommendation from president expressing commitment to building sustainable and reciprocal community-campus partnerships to improve educational equity while addressing critical community issues
- Letter of Recommendation from community partner

## Submission Instructions

In the interest of helping to protect the environment, please email ONE PDF file that includes all application materials (all requested letters and/or supplementary materials) to [Info@leadcalifornia.org](mailto:Info@leadcalifornia.org).

Nominations must be received by no later than 4 p.m. on Thursday November 17, 2022. Any submissions received after 4 p.m. on this date will not be considered. A confirmation of your submission will be sent within a week of your submission.

## Awards Notification and Awards Presentation

Notification of Awards status and selection will take place by December 15th, 2022. For those who can attend the Western Region Continuums of Service Conference in Honolulu, HI March 14-17<sup>th</sup>, 2023, the awards will be presented in person. If an awardee or representative cannot attend the conference in person, arrangements will be made to present the award virtually.

**Questions about the Call for Nominations?** Contact Elaine Ikeda, [elaine@leadcalifornia.org](mailto:elaine@leadcalifornia.org)